



31 Smith Street- Second Floor, Brooklyn, NY 11201

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Catching Up and Getting Ahead

For the second time, Everyone Reading will offer a FREE, intensive Spring program for current fourth graders who were born in 2012 and are still struggling with **basic reading skills, such as phonics and fluency**.

Catching Up and Getting Ahead will take place over ZOOM during the mornings of Presidents' Week (February 21 – 25, 2022) and ten Saturdays thereafter: March 5, 12, 19, 26, April 2, 9, 23, 30, May 7, and 14. Each lesson will take 90 minutes, **either at 8:30 or 10:30 am**. Students will be placed in groups of four with an experienced teacher using the SPIRE program. The SPIRE literacy intervention program provides very effective, multi-sensory, sequential, structured instruction in phonics and related word attack skills.

In order to be able to participate in the program, students must have a laptop or desktop computer, a printer and reliable Internet access.

STUDENTS MUST ATTEND EVERY SESSION TO BENEFIT FROM THE PROGRAM. Absence or lateness will be cause for dismissal.

To be sure that we accept students who will benefit from the program and to place them in appropriate groups, we will schedule a virtual screening during January.

By accepting entry into the tutoring program, students and their legal guardians give their approval for video-taping, media- and data- and student work-sharing. Periodically, Everyone Reading, Inc. may be required to provide documentation to funding sources or wish to create marketing tools.

PLEASE RETURN COMPLETED APPLICATIONS TO LAURA GUERRERO - Lguerrero@everyonereading.org.

By signing below, I agree to the terms outlined above by Everyone Reading, Inc.

Student's Name: _____ Date of Birth: _____

Student's School Name/Number, Including Borough: _____ Grade/Class: _____

Student's Home Address: _____

Student's Home Telephone Number: _____

Parent's Name: _____

Parent's Signature: _____

Parent's Home Address *if different than Student's*: _____

Parent's Home Telephone Number: *if different from Student's*: _____

Parent's Cell Phone Number: _____

Parent's email address: _____

Date _____